YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ILAHIA COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	Dr. BENNY JOSEPH THULLISSERIL
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04852813910
• Mobile no	9447888343
• Registered e-mail	ilahiaartscollege@gmail.com
• Alternate e-mail	ilahiaartscollege.iqac@gmail.com
• Address	Pezhakkappilly P.O, Muvattupuzha
• City/Town	Muvattupuzha
• State/UT	Kerala
• Pin Code	686674
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**MAHATHMA GANDHI UNIVERSITY**
• Name of the IQAC Coordinator	**Dr. JYOTHI NARAYANANKUTTY**
• Phone No.	**04852813910**
• Alternate phone No.	**04852811607**
• Mobile	**9656384100**
• IQAC e-mail address	**ilahiaartscollege.iqac@gmail.com**
• Alternate Email address	**Jyothi Kamal73@gmail.com / anetsusan11@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.icas.ac.in/uploads/downloads/AQAR-YEARLYSTATUSREPORT-2020-2021-1671599730.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.icas.ac.in/uploads/downloads/ilahiaacademiccalender21-22with1styearug-1635310590.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.60**	**2015**	**03/03/2015**	**02/03/2020**

6.Date of Establishment of IQAC	**30/04/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution(Ilahia college of Arts and Science)	**IEDC**	**Kerala State Govt:**	**2022**	**200000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
FDP ON POSITIVE WORK CULTURE
FDP ON NAAC CHANGES AND UPDATIONS
INNOVATION AND ENTREPRENEURSHIP INITIATIVES
IMPLEMENTATION OF LMS
IMPLEMENTATION OF COURSE FILE SYSTEM

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
FDP ON POSITIVE WORK CULTURE	COULD INCLUDE FRESH RECRUITMENTS TO THE ORGANIZATIONAL SYSTEM
FDP ON NAAC CHANGES AND UPDATIONS	MADE TEACHING FRATERNITY AWARE ABOUT QUALITY EXCELLENCE
INNOVATION AND ENTREPRENEURSHIP INITIATIVES	ESTABLISH START-UP ECO SYSTEM AMONG STUDENTS.
IMPLEMENTATION OF LMS	EASY ACCESS AND MANAGEMENT OF TEACHING LEARNING PROCESS
IMPLEMENTATION OF COURSE FILE SYSTEM	ENSURED ACADEMIC EXCELLENCE IN A STRUCTURED MANNER

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council and College Managing Committee	23/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	22/02/2022

15.Multidisciplinary / interdisciplinary

As the state government has just started NEP'20 implementation in the state, the college is waiting for guidelines from the university for implementing multiple entry & exit options, being an affiliated College. Moreover interdisciplinary Open Courses and Add-On courses are also offered to students.

However,as per existing norms of MG University,the college provides Open Courses, which is interdisciplinary for all UG Programmes.

16.Academic bank of credits (ABC):

Waiting for guidelines from MG University as it is an Affiliated College and as the State has its implementation,all the courses are

designed in multidisciplinary model with Open Courses. The College offers interdisciplinary courses rather than multidisciplinary courses.

17.Skill development:

1.Certificate Course conducted on Securities Market.

2.Conducted Certificate Course on Research Methodology.

3. Training program on Entrepreneurship Development.

4. Workshop on Innovation and Idea pitching.

5. Placement Training

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College is situated in a rural area, where in the majority of students had their previous learning (schooling) in Kerala State Higher Secondary Board , though a handful are admitted from the CBSE stream.

The college is having the practice of resorting to bilingual teaching, Classes are first explained in the vernacular, then in English. The possibility of students migrating to foreign countries after both UG and PG Programmmes is more in the college, as majority of parents are working abroad. So command over English is also a necessity.

The policy of the Central Government to give more implies to bilingual education, is in a way, a boon to the college as it makes teaching- learning process easier.

The college is affiliated to M G University, and as required by the university, semester 1 & 2 of all UG programmes contain either Hindi/Malayalam as second language. So all Under Graduate students are compulsorily attending Malayalam or Hindi sessions during the first 2 semesters.

The College Celebration Committee plans and arranges programs on Onam, Holi, Ramadan, etc in true spirit & value so as to uphold the cultural heritage of the country and to pass it on the next generation.

The college conducted Arts Fest including all items, prescribed by

M G University Youth Festival.

Events on classical Indian dance like Bharata Natyam, Mohiniyattom etc and music competitions like , Karnatic Music, Nadan Pattu etc are held. Ms Sayana of BCA ranked 8th in M G University Youth Festival held at M G University Head Quarters, Kottayam.

"Arts Fest 2021" also included literary events not only in English but also in Malayalam and Hindi. Students participated in competitions like Essay Writing, Poetry Writing, Extem pore speech, Elocution etc.

Yoga, a part of ancient Indian Tradition was given due importance with a session "Early Daily Yoga Practice" on International Yoga Day. Hostel inmates of our College are daily practicing Yoga.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The IQAC of the college under the able leadership of the Principal, Dr.Benny Joseph, strictly insists on the implementation of Course File System. The Course File maintained by teachers pertaining to their subjects are prepared well in advance before the commencement of concerned semesters.

One of the main contents of Course File is the session of programme outcome in Subject area. The subject teachers, discusses and finalizes the experiential learning activities (Project Works and Dissertations) to be conducted by the beginning of each semesters, internally. Finally, towards the end of university exams of each semester, Course Mapping, ie a mapping between Programme Outcomes and Course Outcomes attained is done, so as to ensure effective outcome based education.

20.Distance education/online education:

The outbreak of Corona, turned teachers to be experts in ODL. However when M G University wanted affiliated colleges to switch over from ODL to face to face mode, classes were shifted to face to face. Teachers, use power point presentations, screen sharing options etc in their attempt to successfully handle ODL. The College has implemented LMS for effective management of Teaching Learning Process.

Extended Profile

1.Programme

1.1	431

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**907**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**675**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**398**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**53**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**53**
Number of sanctioned posts during the year	

24-01-2024 03:43:23

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**44**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**11,852,929.23**
4.3 Total number of computers on campus for academic purposes	**260**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ilahia College of Arts and Science (ICAS), Muvattupuzha has implemented Choice Based Credit System in its UG & PG programmes.The College strictly follows the curriculum and instructions given by Mahatma Gandhi University from time to time. The college has a well structured Outcome Based Education (OBE).

The College has established the Course File System for better pedagogical analysis. The Course File righteously records all the academic activities of teachers, which follows austere formats , as directed by IQAC.

Module wise Assignment questions, Tutorial notes, Remedial measures for slow learners and facility for advanced learners are implemented for academic quality enhancement. Previous year's question papers is a part of it . Bridge Courses were provided for five days, as a gateway to the main courses to the freshers. Teachers tried to identify the gifted and slow learners through various activity performances / internal exams. LMS is provided for easy online access to teaching learning process. Internet facility (24X6) provided for both students and teachers to access knowledge. Workshops are conducted for teachers for effective teaching.

The IQAC of the college focused on ensuring effective curriculum delivery through Lecture Discussion method, Interactive method, Bilingual method and ICT enabled methods.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of Ilahia College of Arts and Science has prepared Ilahia College Academic Calendar in lieu with MG University Calendar. The calendar is published at the beginning of every academic year.The IQAC of the college collects inputs from Departmental Heads,Controller of college exams,Internal exam Committee,etc in chalking out academic plans for the college .

Apart from structured academic plans, the IQAC while drafting the Ilahia Academic Calendar ,fixes responsibility upon different departments, for celebrating and commemorating days of importance,thereby aiming at overall development of the students.

The IQAC team, through college calendar, insisted on proper conduct of series exams on completion of 2 modules per semester, and a model exam towards the end of all modules for internal assessment. Apart from written exams, due weightage for assignments and viva voce were included , which helped to improve the overall quality of academic learning. Separate marklists for each series for each class per semester were published within 12 days of last exam. Classes in charges published the interim internal marks before and after every remedial .This made students serious about series exams, viva voce and assignments. Chances were given for re-submission of assignments, further attending viva voce, thereby helping slow learners to progress ahead in their march towards excellence. The College Time Table which is prepared at the beginning of each semester helps the students and teachers to aware about the class schedules.

Ilahia Academic Calendar,Timetable and Course File System ensures the continuous internal evaluation efficiently.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.icas.ac.in/uploads/downloads/ilahiaacademiccalender21-22with1styearug-1635310590.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

154

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ilahia College of Arts and Science is affiliated to MG University, and the college strictly follows the curriculum prescribed by the University from time to time.

Courses in English Language and Literature covers Gender issues and Feminist Criticism. Courses in Economics and Commerce covers topics like Renewable energy, Econometrics, Business Ethics, Biodiversity, Human Rights, Sustainable Development, Professional Ethics, Human Resource Management, Mineral Resources, Biodiversity and its conservations. These programmes also cover Cyber Responsibility, Consumer Rights , Intellectual Rights, Trade Unions, Factory Law, Waste Management, etc.

Recently, as per UGC regulation, Environmental Studies and Human Rights have been incorporated into the 5th semester UG syllabus.

University provides diverse learning programmes for the students to enhance their own creativity. Compulsory MOOC programmes are designed by the University to insist on experiential learning on Organic Farming. Online tutorial sessions on Organic Farming are provided to students. Based on the classes, students are required to do Organic Farming themselves, followed by a project report with photographs and viva voce.

The Women's Cell of the College arranged a talk by Ms. Chandravadana on "Dreaming and Doing", on 27th October 2021, to 1st year UG students. The Commerce Association of the college arranged a visit to "Snehaveedu", a destitute home for old aged on 8th December 2021,run by Muvattupuzha municipality, provided tea and snacks to them. The student volunteers of the Association spent few hours with the inmates. They conducted musical and dance programs made their day a memorable one.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

368

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

278

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

328

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Ilahia College of Arts & Science,located in a rural area ,focuses not only on curricular development but also on co-curricular development, thereby ensuring overall development of students.

The college strictly follows the MG university regulations, used modalities prescribed by the university, for the conduct of the continuous internal evaluation. Apart from written exams, strict weightages are given to assignments and viva voce for each internal evaluation. Through such acts, IQAC aimed at uplifting slow learners to excel academically. With regard to first semester UG and PG , conduct of such series exam helped teachers to spot out gifted learners easily.

Instructions were given by IQAC, in giving time for re-submission of incorrect and non-submitted assignments, non attended viva voce. Students who performed 80% plus score in their internal exams were considered as advanced leaners. The faculty of respective departments motivated these advanced learners to think about and select topics for innovative projects, Civil Service Coaching, PSC exams etc in such a way that it will be helpful to them in the

future.

The college honoured meritorious students and staff for their excellent performance on 31.03.2022, on the occasion of Merit Day celebrations.The college provided free online Civil Services preliminary coaching classes,sponsored by our Hon.MP Mr.Dean Kuriakose.

IQAC insisted on compulsory revision sessions per subject , in the penultimate week before University exams, helping students to score well and thereby to improve the overall academic performance of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
907	53

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

IQAC insisted on inclusion of viva and project presentations in English for students, foreseeing the competitive job world they have to face shortly. Such presentations in English helped to boost up the confidence of students.

College had made arrangements for Industrial visits for Commerce, and Management students, and visit of Arts Centers for Arts students .Though, Industrial visits were scheduled in fourth semester ,the

frequent disruptions,due to pandemic,forced IQAC to insist such visits along with their picnics.

Numerical papers like Quantitative Techniques,Statistics,Mathematics etc helped students to develop problem solving skills under direct supervision of faculty.

Case studies in Commerce,Economics and Business Administration helped students to realize actual problems faced by business organizations and to chalk out effective solutions.

Compulsory MOOC programme insisted by UGC/MGU helped students to realise,participate and present their findings on organic farming, Courses in Computer and Commerce with computer applications contained different languages,which were taught not only theoretically,but also practically,with the help of laboratories ,thereby providing hands on experience to students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Team IQAC had planned academic year 2021-22 to be in face-to-face mode. But with the spread of second wave,the college had to resort to hybrid mode,manytimes,as per government regulations. However, the familiarity with Online classes in the previous year,helped teachers and students to adapt to this hybrid version easily. Extra classes,scheduled on holidays,especially for theory papers were conducted in Online mode. Lecture classes in Online mode were conducted through Google Meet Platform.

The College has 10 projectors. They are mainly set in P G class rooms, PG Seminar Hall, Computer Science Lab and Commerce Lab. Teachers can avail this facility to support face-to-face classes through presentations. To equip PG students as future teachers and researchers ,seminars are included in the formative assessment tools ,for which also ICT enabled tools were used.

The college has initiated installation of LMS programme and Ilahia e-Learning App. Two training sessions were arranged for faculty through Google Meet to familiarise the use of LMS and Ilahia e-learning App.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

389

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC of ICAS frames policy of Continuous Internal Evaluation (CIE) ,keeping in mind the guidelines for CIE issued by MG University from time to time. IQAC also discussed with Internal Examination Cell of the college in framing CIE policy of the college.

The college conducted 3 written exams per semester to all UG and PG programmes. On completion of first 2 modules, a series exam out of 50 marks was conducted.By the end of 3rd and 4th modules ,another series exam out of 50 marks was conducted. Model Exams were conducted towards the end of 5 modules per semester out of 80 marks.

Out of 2 sets of question papers per subject so received, the Internal Exam Cell randomly choose one question paper per subject for conducting exams. Evaluation of answer scripts were done and results were declared within a week.

Average of two written exam marks, reduced to 5 and credit out of 5 from model exams were finally awarded as Interim Internal Marks for students. Assignments were given on completion of each module and an average of 5 marks were allotted for the same.Class in charges published the interim internals before and after each exam (three times in a semester).

To ensure transparency in awarding Internal marks,the consolidated results were published after each exam in students' WhatsApp groups and in department notice boards. From these results, teacher could trace out the below average students. Teachers could give extra assignments, additional questions, retest etc as remedial measures for students to improve their internal marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mode of operandi of CIE as explained in metric 2.5.1 ie, average of 2 written exam per semester reduced to 5, average of formative assessment tools per module reduced to 5,were consolidated after each exam in series and model exams. Such consolidated statements with written exam marks, attendance, and marks for each tools were published in students WhatsApp groups, and notice boards outside concerned departments after each internal exams.

The HoD's and Student's Grievance and Redressal Committee received complaints mainly with mismatch in attendance from many students. About 5 to 6 grievances on non submission of assignments by the students were reported by the faculty. On enquiry it was found that,classes when run in online mode ,especially when government restrictions were there, due to increased rate of pandemic was the villain,due to connectivity issues. However,IQAC insisted on giving further chances to such learners,to improve their academic score as per the instruction of Redressal committee.

The college has a 5 tier redressal structure viz, mentor, class teacher, HoD, Principal and Redressal committee. If there is any indisciplinary happenings in the campus,Principal appoints separate Enquiry Commission. Commissions with an external HoD,ie, a team of faculty who does not teach the culprits, to study,to enquire, and to submit reports. Such enquiry commissions,submitted reports on the basis of which decisions were taken in the College Council and implemented against, unusual happenings in the campus.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offered 9 UG and 8 PG Programmes during the academic year 2021-2022.All faculty were required to learn thoroughly the programme outcomes (POS) and programme specific outcomes (PSO's) and Course Outcomes (CO) regarding their discipline as revised by MG University, before the commencement of classes. Course File System ensures the Outcome based Teaching and Learning process.

Subject allocation was planned and allotted well in advance to have a detailed study of programme outcomes. Faculty were also required to collect and read thoroughly the Programme Specific Outcomes and Course Outcomes regarding their area of operation (subject paper).

The UG courses in Business Admistration and Commerce focused on strong conceptual knowledge in Accounting, different branches of accounting and Business Management. It also stressed the need for promoting start-up's and entrepreneurial skills as programme outcomes. The main thrust of these courses were on developing young, talented managers.

UG Programmes in science focused on Networking, programming etc, to mould them to fit for job world, apart from the theoretical knowledge they gain from books. Certificate programmes were conducted by different departments,so as to promote skills among students , to befit them for job world. Such programmes were open to all students,irrespective of their learning discipline.

The main thurst of PG courses were on promoting research, careers in teaching, other than arousing interest in curriculum as programme outcomes.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the college insisted on recording PO's, PSO's and CO's in the introductory index part of the teacher's diary, Course File without fail. Each faculty tuned their CO's for each module for his /her subject and thereby for the semesters in consultation with concerned HoD. Concerned HoD's discussed and approved CO's per paper for all semesters, keeping in mind PO's and PSO's of the programme

In order to ensure effective implementation of PO's , PSO's and CO's each faculty discussed with the concerned HoD's, the topic to be covered. PO's-CO's mapping is also included in the Course File which ensures the Course Outcomes and Programme Outcomes.

Formative tools proposed and got approved by concerned HoD. The IQAC of the college took special interest in guiding HoD's that the formative tools selected by this faculty are in lieu with PO's and PSO's which in turn will help the students to attain the desired outcome by the end of the programme.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.icas.ac.in/uploads/downloads/Feedback-1672389105.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

339800

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ilahia Innovation Council (ILIC), started in 2020,has its active operations in 2021 . The hybrid classes and postcorona face to face classes helped ILIC to promote strong innovative eco system in the campus.The activities of Innovation and Entrepreneurship Development Council (IEDC),Institution's Innovation Council (IIC) under Ministry of Education (earlier MHRD) and Ilahia innovation clubs were active under the umbrella of ILIC.

The Principal took special interest in the innovation activites of the college.He is applied for patent and selected for innovative idea grant for innovative projects.Students were very much interested and were coming out with new innovative ideas.

Students registered their names in YIP -Young Innovators Programme under K-Disc.Each group submitted their ideas ,which were submitted to K-Disc.

ILIC- Ilahia Innovation Council organized a work shop on Entrepreneurship Development. 65 students participated. ILIC organized a talk by Dr. Santhosh Potharay Kuruvila on National Science day. Various workshops and classes were taken by the Principal of Ilahia College.

Members of IEDC club participated in IEDC Meet which was held at St. Joseph College of Engineering and Technology, Pala on 5-3-2022 .Seven students under the leadership of nodal officer,Mr.Nishad V Ebrahim participated. The various talks, exhibitions and "know night" gave mesmerising experiences to students. Nodal officers were given 2 days mentoring guidance by the Kerala Start-up Mission. Students registered and submitted ideas for Smart India Hackathon as part of IIC activity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ilahia,has got a vibrant NSS Unit,Unit No.072 under the able leadership of NSS Nodal Officer,Mr.Sijo.K.James. NSS unit of our college donated 100 books to the Azad library, Pezhakkappilly on

21.12.2021. NSS unit in collaboration with Paipra Grama Panchayath arranged a path cleansing program.The program aimed to make a beautiful,serene atmosphere not only to the college but also to the locals around the college premises, inaugurated by Mr.Sakkeer Hussain ,Hon.ward member.

Koottickal , in Kerala's Kottayam district was a worst hit landslide spot in 2021.NSS unit as a part of its social responsibility, donated food stuff and money on 75th Independence Day.

Ilahia Innovation Council and NSS jointly developed a UV sanitizer.The program was held on 6-9-21.Hon. Idukki MP Mr.Dean Kuriakose inaugurated the function. UV sanitizer is a new venture by the college Innovation Council and NSS, wherein the device can be used to sanitize human belongings and answer scripts of covid affected students.

NSS and, Social Empowerment Cell and Paipra Grama Panchayath organized a community extension survey for understanding the social issues of the ward. NSS with Ahalya Eye Foundation and Social Extension Council organized an eye testing camp to the local community.

Poyali, is an upcoming tourist destination, near Muvattupuzha.The programme named 'Shampooing Poyali' is a creative Project by NSS. NSS volunteers visited Snehaveedu , an old age home at Muvattupuzha on 10-4-22.They donated food to the inmates of Snehaveedu .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ilahia College of Arts & Science is situated on a beautiful green hillock providing panoramic view on Muvattupuzha -Perumbavoor route (Pezhakkapilly), a 15 acre campus at Ernakulam district of Kerala. A very beautiful well maintained garden infront of our college gives a nice ambiance. The campus is generally lush green. The college building consists of two blocks, viz Old and New with a passage in

between connecting these blocks.

On an average, each classroom is of 800 sqft . All classrooms are well lit with natural sunlight also. The college is powered with power supply from KSEB, backed up with 62.5 KW generator and 55 KW UPS system in case of power failure.The water needs of the Institution is met with the help of a perennial open well with good water springs. The College collects rain water from rain water harvesting with the help of a perennial well.

The college has 4 fully air-conditioned rooms. All labs are fully air conditioned. Ilahia has 4 Computer Labs viz Computer Lab, Commerce Lab, Electronics Lab and a Language Lab. Ilahia, in total has 260 systems and 10 LCD projectors.Apart from the aforesaid infrastructure the college has 2 hostels,one each for boys and girls in the campus. Each hostel is under the control of hostel warden.

The College canteen functions as a meal provider at reasonable rates. The college also runs an internet cafe to cater to the needs of student community. The college also has a ramp to enable easy movement of physically challenged students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ilahia College of Arts & Science has a Physical Education Department with a Physical Education Director, Mr.Raju John. The college has a football ground, a volleyball court,indoor games court ,Gymnasium and yoga centre.

Our Football Team consists of good,talented players. The college team were semi-finalists in Muvattupuzha zone University Football Tournament and final runners up in Intercollegiate Football Tournament at Rajagiri College,Vengoor.

We conducted inter departmental competitions in Football, Cricket, Volleyball etc to hunt and trace out ilahia talents for college team. Sports Day was celebrated on 09/03/2022 with main thrust on athletics.

The college celebrated Arts Festival for 2 days,on 10/03/2022 and 11/03/2022 conducting competitions in all items among which the contestants for MG University Kalolsavam(youth festival) is selected.

Famous mimicry artist Mr.Binu Adimaly,was the chief guest. Such Arts festivals not only helped to nurture natural talents but also helped to develop good college team, to participate in inter -college & inter -university competitions.

Our first year BCA student Sayana Joseph got 8th position and 'B grade' in Bharathanatyam,in MG University youth festival.Though eighth position was won,the college management was generous enough to honour Sayana,in a public function under the leadership of Computer Science department, to motivate her to scale upto better heights in future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11,852,929.23

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The department purchased and installed ILMS (Integrated Library Management System) which provided KOHA through which students can have E-access to library catalogue. E-GATE in /out register installation process started on 31st May 2022

Library is automated using Integrated Library Management System (ILMS). Our library is partially automated with Kinsys -Library Ex+ Software for library management, maintained & serviced by Top Score Solutions. The ILMS Software Kinsys -Library Ex+ is a private software introduced in our Library in 2004 with backend access 2000.Then it was modified in 2011 with SQL Server. The software is User -Friendly with essential searching facilities.

The OPAC is LAN based, which facilitates Book Accession, circulation, stock verification, facility reports generation, serial control etc.

Our library has INFLIBNET NLIST, which is a repository for e-resources under UGC. Ilahia library has D-space software, a storehouse of Research Publications, previous question papers and project works, e-ShodhSindu-NLIST, Shodhganga-NLIST.

All normal library services like issuance and collection of issued books, magazines etc both to staff and students are carried on with the help of Kin-Sys software. OPAC- (Online public access catalogue), helps to trace out the required books easily.Ilahia library has 104 e-books access through Springer from NLIST, including textbooks and reference books. More than 400 CD's are available for e-reading.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.1613 Lakhs

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The role of technology in education is advancing at a supersonic speed,day after day,especially with the outbreak of pandemic and online classes. The college has formulated a maintenance policy for IT infrastructure, in classrooms, deprtments and laboratories,through its IT wing. IT wing of Ilahia consists of two staff viz a System Administrator and a Technical Assistant.

ICAS has 3 internet connections of BSNL, spread over different floors and departments with bandwidths of 200,200& 10 Mbps.

Inorder to ensure smooth flow of academic system, we have 12 wi-fi access points. The college has 260 computers, 10 LCD projectors. ICAS has 16 printers, including 2 high speed printers, to meet our hardcopy needs.

The College has installed LMS software application system for better and effective teaching- learning process. The college has installed G-Suite Account for better technology based learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

260

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the	A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11,852,929.23

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

ILAHIA Trust has authorized the College Managing Committee to be the custodian of College Infrastructure.

The Principal, College Managing Committe ,IQAC, College Council and Academic Council ensures timely maintenance of infrastructure and academics of the College. Towards the end of every academic year ,the Principal will discuss with HoD'S ,in HoD meeting,the suggestions for improving infrastructure,for the next academic year. He also holds special meetings with Criteria 4 team to collect their proposals and suggestions.

Considering the suggestions,the College managing Committee has started the work of campus beautification by laying stone pavements and planting more ornamental plants ,to patch up the greenery lost

,due to shutdown in pandemic days.

Concerned departments viz. Electronics,Computer Science and Psychology places their respective laboratory purchase requisitions to the Administrative Officer and they get their material requirements fulfilled. Administrative Officer ,substitutes it after getting sanction from the Principal and the Manager.

IT wing of Ilahia consists of two staff, viz a System Administrator and a Technical Assistant .They are in charge of the smooth functioning of the IT system, in the campus. AIl IT requirements are met by IT staff,with the approval of the Principal.

Sports facilities viz.Gymnasium,basket ball court,cricket and football grounds are under the direct control and supervision of our Physical Education Director,,Mr.Raju John.He presents sports infrastructure related issues to the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

57

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

159

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.icas.ac.in/photo-album/international-yoga-day-celebration/68
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`120`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`120`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`B. Any 3 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`105`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`59`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`1`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College promotes active participation of students in the academic and non-academic activities through Department Associations, Clubs, and Forums. Student representatives are there in the College Council of ICAS.

Each department has Dept. Association to co-ordinate and conduct various activities for student's curricular and co-curricular development. World Environment day, Independence day, National Science day, Ramanujan`s day, Women`s day, Teacher's day, Human Rights day , National Youth day, Yoga day,National Mathematics day etc…. were observed and celebrated by the institution under the leadership of different departments, as insisted by IQAC, through academic calendar. National and religious festivals like Onam, Christmas, Eid ,Holi etc were celebrated in true gala and spirit.

Apart from the festive celebrations, Commerce Association arranged a visit to an elderly home viz. SNEHAVEEDU, run by SNEHAM charitable Trust. The students entertained the elderly through cultural programs, sharing tea and snacks with the grandmas.

The National Service Scheme is very active in the college. Students

at all levels are eligible to join NSS. Apart from the NSS,other Students' club such as Women's forum, Ilahia Innovation Council(ILIC), IEDC,K-DISC,IIC,Anti-Narcotic club, Nature club, ,Sports Club,etc functions in the college ,aiming at the coverall development of the students.

File Description	Documents
Paste link for additional information	https://www.icas.ac.in/photo-album
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ilahia College of Arts and Science has an Alumni Association that functions for the well being of the student community. Alumni meetings are organized in the college every year. Apart from Annual Alumni meetings,batch wise alumni get -togethers were also arranged in the college.

The Alumni extend their support by donating funds and by providing other supports needed by the management. Each outgoing student donates Rs.100/ towards Alumni Association and currently we have a

balance of INR 1,09,387 in our Alumni account.

We are on the process of legally registering our Alumni Association, and Adv.Rafeeque, is in charge of registering the same. Shankar Chandramohan, an Alumni of Computer science Department has offered an amount of INR 1,00,000/- each year (the SVC scholarship) to be given to the academically bright students of UG and PG courses of the Computer Science Department and Research works.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Under the leadership of a dedicated and supportive management,the college functions through a decentralized and participative system of governance.The curricular and co- curricular activities are planned and organized according to the vision of the college.The curricular and academic strategies are planned and prepared towards the beginning of each semester .Each teacher prepares a Course Plan and maintain a Class Log which is included in the Course File to ensure the successful curriculum delivery.The co-curricular activities in the department are planned and organized by the various committees in charge.During this academic year around 56 Committees became functional for the co-curricular activities including sports and cultural activities.The main contributions for the academic and curricular aspects are:

a) Course File System.

b) Class Log.

The implementation of these two enhanced the proper planning and delivery of the curriculum.The functioning of the various Committees for the curricular and extra curricular activities enabled the college to conduct the same successfully.

File Description	Documents
Paste link for additional information	https://www.icas.ac.in/menu/main-menu/vision-mission/353
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College formed various committees for the decentralization and participative management of the institution .The committees ensured the leadership of the various activities organized within the campus for the students in a democratic setup.Meetings were held prior to each activity ensuring the participation of the faculty members and the student representatives associated with each event.

Admission of students :The Admission Committee formed works in a proper and systematic manner to enhance the selection of students in the campus.

The Arts and Sports Committee held meetings prior to the events so as to plan and organize the events in a systematic manner.This enabled the arrangement and organization of the events successfully.

File Description	Documents
Paste link for additional information	https://www.icas.ac.in/photo-album/world-environment-day/63
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College follows a Course File System for the proper curriculum delivery in the campus. Each department maintains a Class Log for a course in all semesters.The college prepares a course plan towards the beginning of each semester in tune with the University Calendar

and Ilahia Calendar. The Class Log is maintained as a record of the activities in each class to ensure the progress and the completion of the course plan in an effective manner. A Standard Operating Procedure (SOP) is implemented in the College for deploying the plans effectively.

The College has formed an Ilahia Innovation Council (ILIC) to develop the Start-up eco-system within and outside the campus .Various committees are formed based on the policies of Ilahia Innovation Council. The Council organizes meetings and webinars as well as classes for the generation and development of ideas and start-ups for the benefit of students and teachers in the campus .Training sessions were organized with many active participants which enabled the students to get attracted towards the same.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.icas.ac.in/menu/main-menu/hierarchy-chart/341
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As far as the faculty is concerned they need to be equipped with the atmost knowledge level that should be handled at its wisdom level. A teacher should be capable enough to deal with the student's performance so that the teacher is empowered as well. So our college conducts many workshops ,FDPs and Conferences for the teachers inside and outside the college. This helps the teachers to enhance their class management inorder to mould and shape the students into good worthy citizens and good personalities who are in need of the society. And also the teachers are being helped with some financial support for the faculty empowerment and research. The College provides,

1. **Employee Provident Fund (EPF).**

2. **ESI benefits.**

3. **Yearly Increment.**

4. **Free Hostel facility for the staff coming from distant places.**

5. **Free travel on College Bus.**

6. **Financial support for research and development.**

College grants special duty leave, TA / DA for the teachers who wish to attend training and research programs in various centers as well.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college provides many welfare schemes for the teaching and non teaching staff and also for the students. The financial support is given as interest free loan for the medical expenses. Preference is given to children of teachers in the college during admission, job opportunity for eligible family members . Free medical checkups are given to the teaching and non teaching staff and also for the students .A Performance Appraisal System is existing in our College and incentives are given for the teachers and non teaching staff based on their performance and skill. Free accomodation and food are given to staffs of the College who were staying in the College hostel.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. The financial areas are controlled and checked by the College management, Ilahia Trust and also checked by a registered Chartered Accountant regularly in time for the smooth functioning and mobilization of the funds. The Govt. of Kerala conducts audits into every financial matter through the Deputy Directorate of Education, Ernakulam in all the sponsored and the other institutional projects. The receipts and payments statements and the associated utilization of certificates are consolidated and audited by a registered chartered accountant anually, so the college is stable on the financial area, which is confirmed and mobilized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

139800

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File]()
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Self-Financing College, fees collected from students is the main source of fund.The resources are mobilized through donations from Alumni and Philanthropists . Major agricultural income is from pineapple cultivation of the total 15 acres land area of the college, 5 acres is used for the pineapple cultivation.

Our priority is for:

- **Salary payments of Staffs.**

- **Construction and maintenance of infrastructure.**

- **Purchase of Library books.**

- **Purchase of Lab Equipments.**

File Description	Documents
Paste link for additional information	https://www.icas.ac.in/photo-album/football-court-inaugration/70
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

ICAS had to recruit many freshers due to the placement of existing staff by PSC in Govt. Colleges. The recruitment of many freshers developed a blended work culture in the College.

In order to uphold a good work culture and good work ethics , IQAC conducted a one day FDP on Positive Work culture, by JCI Trainer Harish Kumar. The speaker, through the session stressed the need for unity by working together, abiding the rules of the organization, thereby the need to attain overall organizational objectives, especially in a competitive world.

As the college consisted of fresh and old recruits, IQAC felt the need for giving an awareness about the role of NAAC in college assessment and accreditation. In order to educate and refresh, IQAC coordinator Dr.Jyothi N. Kutty conducted a FDP for the whole college for both teaching and non-teaching staff on 'NAAC – its changes & updates'.

The IQAC as a part of its community outreach, conducted Zakath Initiatives, providing basic food items kits to the really under privileged brothers & sisters of the ward in which the college is situated. Team IQAC, College management & students wished them

"Ramadan Kareem" and had a humble attempt to reach out to the truly deserving citizens of the society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College revamped its academic operations, Post -Corona by incepting face to face classes, as per MG University norms .The IQAC in consultation with the chair Dr. Benny Joseph, the Principal, decided to implement

a) Course File System for ensuring academic excellence.

The Course File system consists of a file, with a set of requirements as prescribed in its index, which each teacher should maintain before commencing his/her concerned paper, regarding that particular semester. The index requires every teacher to maintain a file consisting of University Calendar, College Academic Calendar, University Syllabus, Student details, Class Plan, Class Work in progress, Course & Programme outcomes, Lecture notes pertaining to each module, proposed QP's for series & Model Exams.

To ensure effective academic learning, IQAC designed an Ilahia Internal format giving due weightage for attendance, Viva voce or other formative tools, Assignments & Series Exams. IQAC proposed 2 series exams, one each after 2 modules prescribed by the syllabus, thereby providing 2 series exams per semester. Finally after the fifth module, a model exam for the entire syllabus was suggested & implemented.

b) Implementing Internal Academic Audit Cell:

An Internal Academic Audit cell was established with a team of peer teachers from different departments, who individually audits & gives reports on Course file maintenance.

To ensure proper implementation, the Audit Team insisted on filing specimen copies of answer papers, assignments, viva questions of

advanced learner, average learner & also weak learner of each batch in the Course File.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is aware and alert about the burning issues of women. The college, located on rural area, has a majority of Muslim girls' students in its student enrollment. For the security of wards, the management has installed cameras, frequent rounds by watchman throughout the campus, separate hostel for boys and girls, girls hostel being in the same college campus.

A cafeteria is arranged in front of the Administrative Block,

providing tea and snacks where in students can mingle and relax, but within the vicinity of the Principal. Another canteen also functions within the campus, providing lunch and other heavy food items, which also facilitates dining & mingling with their peers. But the outbreak of pandemic restricted all such exposure of students.

A Women's Cell functions within the campus, headed by Mrs. Richu Baby. Women's Cell and Debate & Oratory Club of ICAS organized an Inter- Departmental Debate Competition on 8th March 2022 in connection with International Women's Day. There were 20 participants for the competition and they were divided into two teams. The topic of the Debate Competition was "Gender Equality". Duration of this session was one hour. Cash prize of Rs.1001 was distributed for the winners.

File Description	Documents
Annual gender sensitization action plan	https://www.icas.ac.in/photo-album/student-programs-2021-22/80
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ilahia College of Arts & Science has a good house keeping team, engaged in proper littering and upkeep of college premises.They

collect waste , bifurcate it into degradable and non degradable.Degradable waste is burnt in the furnace, after classes. The ashes ,so collected , rich in potassium, is used as manure in the garden, for trees and plants. A Biogas plant is installed in the College for the proper waste management. Non-degradable waste,especially plastic waste is handed over to a third party , who grinds and mixes it in tar for tarring roads & streets.

The College has contracted it to a third party, Mr. Ashraf, proprietor, N A Enterprises,for ensuring uninterrupted collection & disposal of waste materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| **A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The management of Ilahia College of Arts & Science is highly secular in its operations, do not show any disparity in issuance of management seats to any students irrespective of caste, creed, and gender. The management is honouring meritorious students by freeship , scholarship and fee concession without considering their gender , caste , creed etc.The college celebrates not only national festivals,but also Onam,Christmas,Ramzan and Holi with all enthusiasm ,in the same campus and on the same platform.

The College promotes admissions to students from the highrange district of Idukki,provides accommodation to these students in the college hostel,with fee concessions,as the district is having its own limitations with adverse climatic conditions due to its unique geographic terrain.

The College admits students through Single Window System, as per MG University norms, strictly following the reservations to SC, ST, OBC. The college though focuses on English as medium of instruction provides bilingual coaching as M G university permits learning in vernacular also. As majority of students had their basic education in Malayalam medium, the provision for bilingual learning helps to raise the academic standards of our student community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ilahia,though a minority institution,is highly secular in its activities. The College winds up its daily classes with National Anthem,rendered through the public address system. All staff and students recite it in attention,not only boosts patriotism and unity but also shows their respect to "Bharathaamba" .

Independence day was celebrated with all pomp and value on 15/08/2021.Our Principal Dr. Benny Joseph hoisted the "Tiranga" in the College, with ceremonial salutation ,followed with the recital of National Anthem,by the College Choir. Republic day was also celebrated in the same manner,with due respect to our motherland.

Our College celebrated Human Rights Day in its true spirit. The celebration was organised by the NSS unit of the college. A rally was conducted with the slogan "Man the Supreme Being." The College always believe in upholding the traditional indian values of Ahimsa,Dharma,Tyagam,Jnanam,Vinayam,Sathyam,Shanthi,and Sevanam as is explained in question 3(d) on NEP Preparedness,at the starting part of this AQAR'21.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://www.icas.ac.in/photo-album/august-15/5

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is	**A. All of the above**

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File]
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File]

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College calendar highlights the days of importance to be celebrated with different departments in charge of celebration. The College celebrate national festivals, and other festivals irrespective of cast, creed, sex and religion. But the unexpected outbreak of pandemic reduced the number of such celebrations in 2021-22. However the college celebrated National festivals like Republic day, Independence Day, Gandhi Jayanthi under the aegies of NSS.

Independence Day was celebrated with full energy, thrill &vigour in our college on 15/8/2021. Our principal Dr. Benny Joseph, hoisted the flag in the College, gave it the honour & ceremonial salutation followed by the singing of the National Anthem.

Ilahia College of Arts & Science celebrated Human Rights Day on 10/12/2021 with immense pleasure. The celebration was organized by the NSS unit of the college. A rally was conducted in connection with the motive "Man the Supreme Being" in order to instill the true spirit of democracy.Class representatives are selected with equal gender participation from all classes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice

   1.  Innovation and Entrepreneurship.
   2.  Scholarships & Free ships.

Objective

   1.  To establish Start-up Eco System in the campus.
   2.  To reduce the number of students who are interested to study
       but are denied their opportunity because of financial
       problems.

The Context

   1.  Now a days ,Students are seeking jobs by completing academic
       programmes. But they are not indulged into Entrepreneurship
       and hence the job opportunity is reduced. Entrepreneurship
       increases the employment opportunities.
   2.  Giving opportunity for barrier free education thereby moulding
       socially responsible citizens.

The Practice

   1.  The College established Ilahia Innovation Council (ILIC) as an
       umbrella body for organizing and practicing innovation
       activities. Under ILIC ,IEDC, IIC , YIP/K-DISC are
       functioning. A UV SANITISER is developed by ILIC which was
       useful for sanitizing human belongings and answer scripts
       during the pandemic.
   2.  The College provides scholarships for economically backward
       students thereby giving an opportunity for barrier free
       education. During the year, out of 907 students, 219 ( Rs-
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    2188963/- ) are benefitted.
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Evidence of Success

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  1. The College is ranked by Institution Innovation Council
     (IIC),Ministry of Education,Govt. of India and received
     certificate.The product (UV SANITISER) was well appreciated by
     the nearby educational institutions as it was provided free of
     cost. The inauguration of the product was done by Hon.MP
     Mr.Dean Kuriakose.
  2. Could see an appreciable reduction in student drop out rate.
```

Problems Encountered

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  1. The outbreak of different variations of Corona and frequent
     opening and closing of educational institutions.
  2. No problem was encountered regarding Freeships and
     scholarships as it was offered by College Management.
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File Description	Documents
Best practices in the Institutional website	https://www.icas.ac.in/uploads/downloads/BestPractice-1672132350.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

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1)The college is managed by Ilahia Trust, which is a minority
management and college is registered under Sec.2(f) of UGC Act. The
management is secular in its operations in such a way that it
promotes women education in the rural area of Paipra Grama
Panchayat. The locals have high opinion about the management that
parents of students of non-Muslim communities also send their wards
to this institution without any hesitation.

2)The college not only promotes women education in rural area but
also provides free ships and scholarships to all meritorious
students irrespective of caste, creed and community.

The college identifies smart learners and resorts to innovative
project development, idea pitching and development through IEDC
```

which is supported by the government.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Workshop on SPSS.**
- **FDP on MS Office.**
- **Workshop on Sustainable and cost effective sources of energy.**